

Overview**Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

Major Updates:

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010)**.

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

Reporting Tips:

Carefully read each [OMFAQ](#) before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Award Status at Four Years

**Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	376	0	0	121	121	32
Pell Grant recipients	114	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="23"/>	23	20
Non-Pell Grant recipients	262	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="98"/>	98	37
Part-time	5	0	0	1	1	20
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	20
<u>Non-First-time entering</u>						
Full-time	97	0	0	59	59	61
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	97	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="59"/>	59	61
Part-time	52	0	0	22	22	42
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	52	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="22"/>	22	42
<u>Total Entering</u>						
	530	0	0	203	203	38
Pell Grant recipients	114	0	0	23	23	20
Non-Pell Grant recipients	416	0	0	180	180	43

Award Status at Six Years

Award Status at Six Years After Entry
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	376	0	0	219	219	58
Pell Grant recipients	114	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="58"/>	58	51
Non-Pell Grant recipients	262	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="161"/>	161	61
Part-time	5	0	0	2	2	40
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	40
<u>Non-First-time entering</u>						
Full-time	97	0	0	67	67	69
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	97	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="67"/>	67	69
Part-time	52	0	0	26	26	50
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	52	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="26"/>	26	50
<u>Total Entering</u>						
	530	0	0	314	314	59
Pell Grant recipients	114	0	0	58	58	51
Non-Pell Grant recipients	416	0	0	256	256	62


Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<u>First-time entering</u>												
Full-time	376	0	0	236	236	63	4	125	11	140	34	
Pell Grant recipients	114	0	0	64	64	56	3	47	0	50	44	
Non-Pell Grant recipients	262	0	0	172	172	66	1	78	11	90	30	
Part-time	5	0	0	3	3	60	0	2	0	2	40	
Pell Grant recipients	0	0	0	0	0		0	0	0	0		
Non-Pell Grant recipients	5	0	0	3	3	60	0	2	0	2	40	
<u>Non-First-time entering</u>												
Full-time	97	0	0	69	69	71	2	19	7	28	22	
Pell Grant recipients	0	0	0	0	0		0	0	0	0		
Non-Pell Grant recipients	97	0	0	69	69	71	2	19	7	28	22	
Part-time	52	0	0	27	27	52	1	14	10	25	29	
Pell Grant recipients	0	0	0	0	0		0	0	0	0		
Non-Pell Grant recipients	52	0	0	27	27	52	1	14	10	25	29	
<u>Total Entering</u>												
Full-time	530	0	0	335	335	63	7	160	28	195	32	
Pell Grant recipients	114	0	0	64	64	56	3	47	0	50	44	
Non-Pell Grant recipients	416	0	0	271	271	65	4	113	28	145	28	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Lauren Jorgensen"/>				
Email:	<input type="text" value="lauren.jorgensen@uconn.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	32%	58%	63%	1%	33%
Pell Grant recipients	20%	51%	56%	3%	41%
Non-Pell Grant recipients	37%	61%	66%	0%	30%
Part-time	20%	40%	60%	0%	40%
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	20%	40%	60%	0%	40%
Non-First-time entering					
Full-time	61%	69%	71%	2%	20%
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	61%	69%	71%	2%	20%
Part-time	42%	50%	52%	2%	27%
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	42%	50%	52%	2%	27%
Total Entering					
Pell Grant recipients	20%	51%	56%	3%	41%
Non-Pell Grant recipients	43%	62%	65%	1%	27%

Outcome Measures

University of Connecticut-Hartford Campus (463056)

There are no errors for the selected survey and institution.