

Institution: University of Connecticut (129020)
User ID: 88G1331

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	176	10	325	511	60	571
Hispanic/Latino	141	36	580	757	0	757
American Indian or Alaska Native	3	1	6	10	0	10
Asian	209	31	658	898	4	902
Black or African American	113	15	319	447	0	447
Native Hawaiian or Other Pacific Islander	3	1	1	5	0	5
White	1,046	310	4,163	5,519	5	5,524
Two or more races	49	12	162	223	0	223
Race and ethnicity unknown	88	9	510	607	0	607
Total men	1,828	425	6,724	8,977	69	9,046
Total men prior year	1,776	383	6,626	8,785	66	8,851

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	156	5	295	456	62	518
Hispanic/Latino	177	40	602	819	1	820
American Indian or Alaska Native	7	0	14	21	0	21
Asian	223	21	704	948	2	950
Black or African American	134	12	385	531	0	531
Native Hawaiian or Other Pacific Islander	1	0	4	5	0	5
White	1,102	307	3,967	5,376	5	5,381
Two or more races	50	19	210	279	0	279
Race and ethnicity unknown	88	10	479	577	3	580
Total women	1,938	414	6,660	9,012	73	9,085
Total women prior year	1,801	402	6,536	8,739	87	8,826

Grand total (men+women)	3,766	839	13,384	17,989	142	18,131
Grand total (men+women) prior year	3,577	785	13,162	17,524	153	17,677

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	2	1	10	13	12	25
Hispanic/Latino	0	4	27	31	11	42
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	2	15	18	26	44
Black or African American	0	1	17	18	6	24
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	14	151	167	94	261
Two or more races	0	1	4	5	4	9
Race and ethnicity unknown	0	1	18	19	2	21
Total men	5	24	242	271	155	426
Total men prior year	5	11	273	289	139	428

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	2	7	10	4	14
Hispanic/Latino	0	1	16	17	7	24
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	17	18	15	33
Black or African American	0	0	8	8	6	14
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	9	110	120	40	160
Two or more races	1	0	4	5	2	7
Race and ethnicity unknown	0	0	13	13	4	17
Total women	3	13	175	191	78	269
Total women prior year	6	13	184	203	87	290
Grand total (men+women)	8	37	417	462	233	695
Grand total (men+women) prior year	11	24	457	492	226	718

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	967	146	1,113
Hispanic/Latino	93	75	168
American Indian or Alaska Native	3	4	7
Asian	159	95	254
Black or African American	98	67	165
Native Hawaiian or Other Pacific Islander	0	1	1
White	1,160	827	1,987
Two or more races	35	19	54
Race and ethnicity unknown	118	130	248
Total men	2,633	1,364	3,997
Total men prior year	2,589	1,314	3,903

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	776	93	869
Hispanic/Latino	142	97	239
American Indian or Alaska Native	4	2	6
Asian	193	73	266
Black or African American	175	90	265
Native Hawaiian or Other Pacific Islander	2	3	5
White	1,447	786	2,233
Two or more races	56	14	70
Race and ethnicity unknown	159	108	267
Total women	2,954	1,266	4,220
Total women prior year	2,933	1,310	4,243
Grand total (men+women)	5,587	2,630	8,217
Grand total (men+women) prior year	5,522	2,624	8,146

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	20	11	543
Enrolled in some but not all distance education courses	868	3	325
Not enrolled in any distance education courses	17,563	361	7,349
Total (from prior part A screens)	18,451	375	8,217

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	CT	15	4	343
Located in the U.S. but not in	CT	5	6	168
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	1	32
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		20	11	543

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,538	171	1,709
<u>Hispanic/Latino</u>	850	117	967
<u>American Indian or Alaska Native</u>	13	4	17
<u>Asian</u>	1,061	139	1,200
<u>Black or African American</u>	545	91	636
<u>Native Hawaiian or Other Pacific Islander</u>	5	1	6
<u>White</u>	6,684	1,088	7,772
<u>Two or more races</u>	258	28	286
<u>Race and ethnicity unknown</u>	725	151	876
Total men	11,679	1,790	13,469

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,294	107	1,401
<u>Hispanic/Latino</u>	962	121	1,083
<u>American Indian or Alaska Native</u>	25	2	27
<u>Asian</u>	1,143	106	1,249
<u>Black or African American</u>	706	104	810
<u>Native Hawaiian or Other Pacific Islander</u>	7	3	10
<u>White</u>	6,828	946	7,774
<u>Two or more races</u>	335	21	356
<u>Race and ethnicity unknown</u>	739	125	864
Total women	12,039	1,535	13,574

Grand Total (men+women)	23,718	3,325	27,043
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	261	335
18-19	3,617	3,966
20-21	4,012	4,103
22-24	889	554
25-29	191	87
30-34	41	22
35-39	18	7
40-49	14	5
50-64	2	6
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	9,046	9,085

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	7	13
18-19	37	18
20-21	118	64
22-24	173	80
25-29	50	38
30-34	18	14
35-39	7	13
40-49	9	17
50-64	5	10
65 and over	2	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	426	269

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	60	121
22-24	933	1,235
25-29	1,060	1,032
30-34	373	316
35-39	129	119
40-49	57	102
50-64	20	27
65 and over	1	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,633	2,954

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	3	5
22-24	172	159
25-29	486	412
30-34	298	255
35-39	168	145
40-49	161	193
50-64	70	92
65 and over	6	5
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,364	1,266

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.


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Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	33	26
Colorado	08	1	1
Connecticut	09	2,236	1,828
Delaware	10	1	1
District of Columbia	11	4	4
Florida	12	11	9
Georgia	13	5	4
Hawaii	15	1	1
Idaho	16		
Illinois	17	23	20
Indiana	18	2	1
Iowa	19	1	1
Kansas	20	1	0
Kentucky	21		
Louisiana	22		
Maine	23	19	19

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	20	20
Massachusetts	25	382	333
Michigan	26	2	1
Minnesota	27	8	8
Mississippi	28		
Missouri	29	3	3
Montana	30		
Nebraska	31		
Nevada	32	2	0
New Hampshire	33	63	55
New Jersey	34	176	160
New Mexico	35		
New York	36	373	322
North Carolina	37	4	4
North Dakota	38		
Ohio	39	5	4
Oklahoma	40		
Oregon	41		
Pennsylvania	42	26	21
Rhode Island	44	42	37

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	1	1
Tennessee	47		
Texas	48	6	6
Utah	49	1	1
Vermont	50	9	9
Virginia	51	13	13
Washington	53	2	1
West Virginia	54		
Wisconsin	55	2	2
Wyoming	56		
State Unknown	57	12	9
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	9	8
Virgin Islands	78		
Foreign Countries	90	273	231
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,774	3,166

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2015**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	3,766
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,774
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	876
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	375
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	126
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	4,776
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	79

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	3,546	3,712
E2	Exclusions from the Fall 2014 cohort	5	5
E3	Adjusted Fall 2014 cohort (line E1- line E2)	3,541	3,707
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	3,256	3,464
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	92%	93 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	11	14
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	11	14
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	7	13
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	64%	93%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	27,043
Undergraduate enrollment	18,826
Undergraduate transfer-in enrollment	876
Graduate enrollment	8,217
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	50%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	9%
Black or African American	5%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	57%
Two or More Races	2%
Race and ethnicity unknown	6%
Nonresident alien	12%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	50%
Percent of undergraduates who are full-time	96%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	10%
Black or African American	5%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	60%
Two or More Races	3%
Race and ethnicity unknown	7%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	97%

25 and over	3%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	92%
First-time, part-time bachelor's seeking student retention rate	64%
Graduation rate cohort as percent of total entering students	79%

Graduate Student Characteristics	
Percent of graduate students who are female	51%
Percent of graduate students who are full-time	68%

Fall Enrollment

University of Connecticut (129020)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Due to very small part-time cohort sizes, there will be greater fluctuation from year to year in the retention rate.			