

Institution: University of Connecticut-Stamford (436836)  
User ID: 88G1331

## Overview

### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution.** Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

#### Changes to This Year's Institutional Characteristics Component:

- **The prior year revision system for Institutional Characteristics is available ONLY for admissions data. Changes to cost can ONLY be made in the Student Financial Aid component.**

Reviews of the IC component data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Question 2 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark 'YES' if your courses/programs are also available in person.**
- **Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk if you need an override, or fix the data.**
- **Make sure you understand ALL definitions before responding to questions. For example, understand what it means to be 'OPEN ADMISSION' before indicating whether your institution is or is not 'OPEN ADMISSION' and make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.**

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To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)


## Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

 2. Are all the programs at your institution offered completely via distance education?


Yes

No

## Part B - Admissions and Estimated Enrollment


### 1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part B - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input type="radio"/> Fall 2012	<input checked="" type="radio"/> Fall 2013	
	<input type="radio"/> Test scores NOT required		
	<b>Men</b>	<b>Women</b>	<b>Total</b>
Number of <u>applicants</u>	<input type="text" value="165"/>	<input type="text" value="171"/>	<input type="text" value="336"/>
Number of <u>admissions</u>	<input type="text" value="66"/>	<input type="text" value="72"/>	<input type="text" value="138"/>
Number (of admitted) that enrolled full-time	<input type="text" value="35"/>	<input type="text" value="38"/>	<input type="text" value="73"/>
Number (of admitted) that enrolled part-time	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total enrolled full-time and part-time	35	38	73
Percent of admissions enrolled full-time and part-time	53	53	53

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

Select reporting period:	<input type="radio"/> Fall 2012	<input checked="" type="radio"/> Fall 2013	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="69"/>		
Percent of enrolled students that submitted SAT scores	<input type="text" value="7"/>		
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="5"/>		
Percent of enrolled students that submitted ACT scores	<input type="text" value="5"/>		

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text" value="450"/>	<input type="text" value="550"/>
SAT Math	<input type="text" value="460"/>	<input type="text" value="580"/>
SAT Writing	<input type="text" value=""/>	<input type="text" value=""/>
ACT Composite	<input type="text" value="17"/>	<input type="text" value="24"/>
ACT English	<input type="text" value=""/>	<input type="text" value=""/>
ACT Math	<input type="text" value=""/>	<input type="text" value=""/>
ACT Writing	<input type="text" value=""/>	<input type="text" value=""/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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## Part B - Estimated Fall Enrollment

### Estimated 2013 Fall Enrollment

*Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.*

*These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.*

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2013; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2013). Prior year (PY) Fall Enrollment counts are provided for reference.

	 Full-time	FT PY Enrollment	 Part-time	PT PY Enrollment	Total
<b>Undergraduate (academic or occupational programs)</b>	<input type="text" value="924"/>	930	<input type="text" value="439"/>	447	1,363
<b>Of undergraduates, those who are first-time, degree/certificate-seeking students</b>	 <input type="text" value="222"/>	255	<input type="text" value="9"/>	9	231
<b>Graduate</b>	<input type="text"/>		<input type="text"/>		0

### Part C - Student Services - Special Learning Opportunities

#### 1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

#### 2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	Army
<input type="checkbox"/>	Navy
<input checked="" type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>
<input type="checkbox"/>	<u>Weekend/evening college</u>
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)
	Do <b>not</b> include certifications to teach at the postsecondary level.
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

#### 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<input type="text" value="Select One"/>
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### Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

<input type="checkbox"/>	<u>Remedial services</u>
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	<u>Employment services for current students</u>
<input checked="" type="checkbox"/>	<u>Placement services for program completers</u>
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

<input checked="" type="radio"/>	Have our own library
<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
<input type="radio"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

<input checked="" type="checkbox"/>	Undergraduate
<input type="checkbox"/>	Graduate
<input type="checkbox"/>	The institution does not offer distance education opportunities

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2012 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

 %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part D - Student Charges Questions

### 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

*This is only a screening question, and your response does not show up on College Navigator.*

*If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

- No
- Yes, and we do not make **ANY** (even one) exceptions to this rule

### 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- No
- Yes

### 3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
- Yes

Specify housing capacity for academic year 2013-14

### 4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
- Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

### Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	70	70

#### 5. Charges to full-time undergraduate students for the full academic year 2013-14

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time undergraduates						
Average tuition	9,256	8,712	9,256	8,712	28,204	26,544
Required fees	810	646	810	646	810	646

#### 6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	386	363	386	363	1,175	1,106

**Part D - Student Charges - Price of Attendance**

**11. Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

&nbsp;

If the **2013-14 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2010-11	2011-12	2012-13	2013-14	Tuition Guarantee (check only if applicable to entering students in 2013-14)	Guaranteed increase %
<b>Published tuition and required fees:</b>						
<b>In-district</b>						
Tuition	8,064	8,256	8,712	<input type="text" value="9,256"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	610	628	646	<input type="text" value="810"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	8,674	8,884	9,358	10,066		
<b>In-state</b>						
Tuition	8,064	8,256	8,712	<input type="text" value="9,256"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	610	628	646	<input type="text" value="810"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	8,674	8,884	9,358	10,066		
<b>Out-of-state</b>						
Tuition	24,528	25,152	26,544	<input type="text" value="28,204"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	610	628	646	<input type="text" value="810"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	25,138	25,780	27,190	29,014		
Books and supplies	800	850	850	<input type="text" value="850"/>		
<b>Off-campus (not with family):</b>						
Room and board	10,782	11,050	11,380	<input type="text" value="11,722"/>		
Other expenses	2,740	2,650	2,650	<input type="text" value="2,650"/>		
Room and board and other expenses	13,522	13,700	14,030	14,372		
<b>Off-campus (with family):</b>						
Other expenses	2,400	2,600	2,600	<input type="text" value="2,600"/>		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - Athletic Association**

**1. Is this institution a member of a national athletic association?**

<input checked="" type="radio"/>	No
<input type="radio"/>	Yes - Check all that apply
<input type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.**

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One ▾
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One ▾
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One ▾
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One ▾

**Summary****Institutional Characteristics Component Summary  
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**GENERAL INFORMATION**

Mission Statement	<a href="http://policy.uconn.edu/?p=413">http://policy.uconn.edu/?p=413</a>
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

**PRICING INFORMATION**

Estimated expenses for academic year for full-time, first-time students	2010-11	2011-12	2012-13	2013-14
In-district tuition and fees	\$8,674	\$8,884	\$9,358	\$10,066
In-state tuition and fees	\$8,674	\$8,884	\$9,358	\$10,066
Out-of-state tuition and fees	\$25,138	\$25,780	\$27,190	\$29,014
Books and supplies	\$800	\$850	\$850	\$850
Off-campus room and board	\$10,782	\$11,050	\$11,380	\$11,722
Off-campus other expenses	\$2,740	\$2,650	\$2,650	\$2,650
Off-campus with family other expenses	\$2,400	\$2,600	\$2,600	\$2,600
Average undergraduate student tuition and fees for academic year 2013-14	Tuition		Fees	
In-district			\$9,256	\$810
In-state			\$9,256	\$810
Out-of-state			\$28,204	\$810
Alternative tuition plans	Tuition payment plan			

**ADMISSIONS INFORMATION**

Open admission				No
Undergraduate application fee 2013-14				\$70
Undergraduate Admissions Fall 2013	Total	Male	Female	
Number of applicants	336	165	171	
Percent admitted	41%	40%	42%	
Percent admitted who enrolled	53%	53%	53%	

## ADMISSIONS INFORMATION

Admissions Considerations	Required	Recommended
	Secondary school GPA Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Recommendations
Test Scores Fall 2013 (enrolled full-time students)	# Submitting Scores	% Submitting Scores
SAT	69	7%
ACT	5	5%
	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
SAT Critical Reading	450	550
SAT Math	460	580
SAT Writing	N/A	N/A
ACT Composite	17	24
ACT English	N/A	N/A
ACT Math	N/A	N/A
ACT Writing	N/A	N/A



**Institutional Characteristics**

**University of Connecticut-Stamford (436836)**

Source	Description	Severity	Resolved	Options
<b>Screen: Selection Process</b>				
Perform Edits	Your institution indicated in the IC Header that it enrolls part-time students, but you did not report enrolling any part-time students on the Part B - Selection Process screen of this survey. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #11224)	Fatal	Yes	
Reason:	Overridden by administrator. This institution enrolls PTFT students but did not admit any during this period. In Fall 2013, all PTFT students applied to the main campus and subsequently enrolled at this location (without applying directly to this location). ALB			
Related Screens:	Selection Process			
Screen Entry	You reported the number of students who submitted SAT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #11172)	Explanation	Yes	
Reason:	This data is not available at this time.			
Screen Entry	You reported the number of students who submitted SAT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #11172)	Explanation	Yes	
Reason:	This data is not available at this time.			
Screen Entry	You reported the number of students who submitted ACT scores but did not enter any percentile scores. Please correct your data or explain. (Error #11173)	Explanation	Yes	
Reason:	Due to the limited number of ACT scores that we receive and our limitations of resources, we decided to only enter the composite scores.			
Screen Entry	You reported the number of students who submitted ACT scores but did not enter any percentile scores. Please correct your data or explain. (Error #11173)	Explanation	Yes	
Reason:	Due to the limited number of ACT scores that we receive and our limitations of resources, we decided to only enter the composite scores.			
Screen Entry	You reported the number of students who submitted ACT scores but did not enter any percentile scores. Please correct your data or explain. (Error #11173)	Explanation	Yes	
Reason:	Due to the limited number of ACT scores that we receive and our limitations of resources, we decided to only enter the composite scores.			
Screen Entry	You reported the number of students who submitted ACT scores but did not enter any percentile scores. Please correct your data or explain. (Error #11173)	Explanation	Yes	
Reason:	Due to the limited number of ACT scores that we receive and our limitations of resources, we decided to only enter the composite scores.			
Screen Entry	You reported the number of students who submitted ACT scores but did not enter any percentile scores. Please correct your data or explain. (Error #11173)	Explanation	Yes	
Reason:	Due to the limited number of ACT scores that we receive and our limitations of resources, we decided to only enter the composite scores.			
<b>Screen: Enrollment</b>				
Perform Edits	The number of full-time, first-time students entered on the Part B - Estimated Fall Enrollment screen is outside the expected range when compared with the reported number of these students who were admitted and who enrolled at your institution from the Part B - Selection Process screen. Please correct your data or explain the discrepancy. (Error #11510)	Explanation	Yes	
Reason:	The students in Part B in the Selection Process screen are only first choice applicants, admitted, and enrolled for this location which is a Regional Campus. The Estimated Fall Enrollment screen shows all enrolled including students that were not accepted at the main campus 129020, but who were accepted at this location and enrolled at this location instead.			
Related Screens:	Enrollment,&nbsp;Selection Process			
<b>Screen: Undergrad Tuition</b>				

Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	There was an addition of a Technology Fee which increased the amount of the fees compared to previous years.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	There was an addition of a Technology Fee which increased the amount of the fees compared to previous years.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	There was an addition of a Technology Fee which increased the amount of the fees compared to previous years.			