

# National Center for Education Statistics

## IPEDS Data Center

### University of Connecticut-Avery Point

**UnitID** 436827  
**OPEID** 00141705  
**Address** 1084 Shennecossett Rd, Groton, CT, 06340-6097  
**Web Address** www.uconn.edu

#### Institutional Characteristics 2009-10

Institution: University of Connecticut-Avery Point (436827)

#### Part A - Educational Offerings

##### 1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

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#### Part A - Mission Statement

**2. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.**

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

Institution: University of Connecticut-Avery Point (436827)

#### Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

Public - Specify

Primary control

Secondary control (if applicable)

State

Select One

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Specify

Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Level

BELOW THE BACCALAUREATE:

1  Postsecondary award, certificate, or diploma of **less than one academic year**  
•less than 900 contact or clock hours, or  
•less than 30 semester or trimester credit hours, or  
•less than 45 quarter credit hours

2  Postsecondary award, certificate, or diploma of **at least one but less than two academic years**  
•at least 900 but less than 1800 contact or clock hours, or  
•at least 30 but less than 60 semester or trimester credit hours, or  
•at least 45 but less than 90 quarter credit hours

3  Associate's degree

4  Postsecondary award, certificate, or diploma of **at least two but less than four academic years**  
•1800 or more contact or clock hours, or  
•60 or more semester or trimester credit hours, or  
•90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

5  Bachelor's degree or equivalent

6  Postbaccalaureate certificate

7  Master's degree

8  Post-master's certificate

17  Doctor's degree - research/scholarship

18  Doctor's degree - professional practice

19  Doctor's degree - Other

12  Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

Empty text box for providing context.

**Part B - Organization - Calendar System**

**Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.

**3. What is the predominant calendar system at the institution? [Choose one]**

**Standard academic terms**

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges data for a FULL ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data for a FULL ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?**

**Include all levels offered by your institution, even if there are no students currently enrolled at that level.**

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.

	Full-time		Part-time	
	No	Yes	No	Yes
<b>Undergraduate (academic or occupational programs)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>First-time, degree/certificate-seeking undergraduate</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Graduate</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Estimated 2009 Fall Enrollment**

Provide an early estimate of the institution's fall enrollment for all levels offered (levels should match those indicated 'Yes' above). Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection. Prior year (PY) Fall Enrollment counts are provided for reference. These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total Enrollment
Undergraduate (academic or occupational programs)	<input type="text" value="548"/>	556	<input type="text" value="165"/>	192	713
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="222"/>	224	<input type="text" value="3"/>	8	225
Graduate	<input type="text" value="0"/>		<input type="text" value="0"/>		0

**5. For Fall 2003, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2003-04 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2003-04 Enrollment survey, the data will be preloaded below.

No

This institution did not enroll full-time, first-time (undergraduate) students.

This institution did not offer programs at or below the baccalaureate level.

This institution was not in operation in 2003-04.

Yes

Full-time, first-time degree/certificate-seeking students from 2003-04 Enrollment survey (GRS Cohort) **155**

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**Part B - Organization - System Name**

**6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).**

**Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.**

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.

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**Part C - Admission Requirements and Services - Open Admission**

**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) regarding your admissions procedures.

Note: If the only requirement for admission is a high school diploma, your institution is still considered open admission.

Yes

No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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**Part C - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores				
SAT / ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Part C - Admission Requirements and Services - Selection Process**

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Select reporting period:  Fall 2008  Fall 2009

	Men	Women	Total
Number of applicants	155	124	279
Number of admissions	93	66	159

Number (of admitted) that enrolled full-time	<input type="text" value="60"/>	<input type="text" value="39"/>	<input type="text" value="99"/>
Number (of admitted) that enrolled part-time	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

Select reporting period	<input type="radio"/> Fall 2008	<input type="radio"/> Fall 2009	<input type="radio"/> Test scores NOT required
Number submitting SAT scores			<input type="text" value="93"/>
Percent submitting SAT scores			<input type="text" value="94"/>
Number submitting ACT scores			<input type="text" value="12"/>
Percent submitting ACT scores			<input type="text" value="12"/>

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text" value="470"/>	<input type="text" value="560"/>
SAT Math	<input type="text" value="470"/>	<input type="text" value="580"/>
SAT Writing	<input type="text" value="460"/>	<input type="text" value="560"/>
ACT Composite	<input type="text" value="19"/>	<input type="text" value="23"/>
ACT English	<input type="text" value=""/>	<input type="text" value=""/>
ACT Math	<input type="text" value=""/>	<input type="text" value=""/>
ACT Writing	<input type="text" value=""/>	<input type="text" value=""/>

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**Part C - Admission Requirements and Services - Special Learning Opportunities**

5. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)

Credit for life experiences

Advanced placement (AP) credits

None of the above

**6. What types of special learning opportunities are offered by your institution? [Check all that apply]**

Distance learning opportunities (e-learning)

ROTC

Army

Navy

Air Force

Study abroad

Weekend/evening college

Teacher certification (below the postsecondary level)

Students can complete their preparation in certain areas of specialization

Students must complete their preparation at another institution for certain areas of specialization

This institution is approved by the state for the initial certification or licensure of teachers

None of the above

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**Part C - Admission Requirements and Services - Student Services**

**7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?**

Number of years

Select One

**8. Which of the following selected student services are offered by your institution? [Check all that apply]**

Remedial services

Academic/career counseling services

Employment services for current students

Placement services for program completers

On-campus day care for children of students

None of the above

**9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?**

Have our own library

Do not have our own library but contribute financial support to a shared library

Neither of the above

**10. Indicate whether or not any of the following alternative tuition plans are offered by your institution.**

No

Yes

Tuition guarantee

Prepaid tuition plan

Tuition payment plan

Other (specify in box below)

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Please indicate the percentage of all undergraduates enrolled during fall 2008 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office):

3 percent or less

More than 3 percent:

%

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**Part D - Student Charges Questions**

**3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

No

Yes

**4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

No

Yes



**5. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

No

Yes

Specify housing capacity for academic year 2009-10

**6. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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**Part D - Undergraduate Student Charges**

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	<input type="text" value="70"/>	70

**7. Charges to full-time undergraduate students for the full academic year 2009-10**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	<input type="text" value="7,632"/>	7,200	<input type="text" value="7,632"/>	7,200	<input type="text" value="23,232"/>	21,912
Required fees	<input type="text" value="570"/>	544	<input type="text" value="570"/>	544	<input type="text" value="570"/>	544

**8. Per credit hour charge for part-time undergraduate students**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	<input type="text" value="318"/>	300	<input type="text" value="318"/>	300	<input type="text" value="968"/>	913

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**Part D - Student Charges - Price of Attendance**

**13. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need.

**NEW:** If the 2009-10 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

Charges for full academic year	2006-07	2007-08	2008-09	2009-10	Tuition Guarantee (check only if applicable to entering students in 2009-10)	Guaranteed increase %
<b>Published tuition and required fees:</b>						
In-district Tuition	6,456	6,816	7,200	7,632	<input type="checkbox"/>	
Required fees	496	520	544	570	<input type="checkbox"/>	
Tuition + fees total	6,952	7,336	7,744	8,202		
PY tuition + fees total	6952	7336	7744			
In-state Tuition	6,456	6,816	7,200	7,632	<input type="checkbox"/>	
Required fees	496	520	544	570	<input type="checkbox"/>	
Tuition + fees total	6,952	7,336	7,744	8,202		
PY tuition + fees total	6952	7336	7744			
Out-of-state Tuition	19,656	20,760	21,912	23,232	<input type="checkbox"/>	
Required fees	496	520	544	570	<input type="checkbox"/>	
Tuition + fees total	20,152	21,280	22,456	23,802		
PY tuition + fees total	20152	21280	22456			
Books and supplies	726	726	800	800		
<b>Off campus (not with family):</b>						
Room and board	8,266	8,850	9,504	10,120		
Other expenses	2,226	2,226	2,740	2,740		

Room and board and other expenses	10,492	11,076	12,244	12,860		
<b>Off campus (with family):</b>						
Other expenses	2,000	2,000	2,400	2,400		

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**Part E - Additional Information - Athletic Association**

**1. Is this institution a member of a national athletic association?**

No

Yes - Check all that apply

- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.**

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One