National Center for Education Statistics

IPEDS Data Center

University of Connecticut-Avery Point

UnitID 436827
OPEID 00141705
Address 1084 Shennecossett Rd, Groton, CT, 06340-6097
Web Address www.uconn.edu

12-month Enrollment 2008-09
Institution: University of Connecticut-Avery Point (436827)

Race and Ethnicity Reporting Method
Which method of reporting race and ethnicity will you use for this component?

○ NEW race/ethnicity categories (9 categories):

Notes:
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

Nonresident alien
Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races
Race and ethnicity unknown

◉ OLD race/ethnicity categories (7 categories):

Nonresident alien
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race and ethnicity unknown

○ MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:
Notes for NEW categories:
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races

OLD categories:

Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Categories used in BOTH New and Old:
Nonresident alien
Race and ethnicity unknown

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12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and activity hours?

○ July 1, 2008 through June 30, 2009

◉ September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

○ Contact hours

◉ Credit hours

○ Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: University of Connecticut-Avery Point (436827)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender for the 2008-09 Academic Year	
	Undergraduate students
Men	
Nonresident alien	4
Black, non-Hispanic	13
American Indian/Alaska Native	2
Asian/Pacific Islander	25
Hispanic	28
White, non-Hispanic	283
Race and ethnicity unknown	83

Total men		438
Women		
Nonresident alien	4	
Black, non-Hispanic	10	
American Indian/Alaska Native	5	
Asian/Pacific Islander	32	
Hispanic	30	
White, non-Hispanic	295	
Race and ethnicity unknown	77	
Total women		453
Grand total (2008-09)		891

Prior year data:

Unduplicated headcount (2007-08)	**909**
Total enrollment Fall 2008	**748**

NOTE: Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.

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Part B - Instructional Activity

12-month Instructional Activity		
	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for academic programs	18,082	**17,723**

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

Undergraduates	603

Calendar System (as reported on the prior year IC survey component):	**Semester**

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?   ○ Yes   ◉ No