12-month Enrollment 2013-14

Institution: University of Connecticut (129020)

User ID: 88G1331

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

 All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type
Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2012 - June 30, 2013

Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for credit	Undergraduate students	Graduate students
Men		
Nonresident alien	390	848
Hispanic/Latino	663	199
American Indian or Alaska Native	11	14
Asian		
Black or African American	800	296
Native Hawaiian or Other Pacific Islander	490	151
White	8	1
Two or more races	6,080	2,321
	176	26
Race and ethnicity unknown	921	426
Total men Total men prior year	9,539 9,676	4,282 4,345
Women		
Nonresident alien	377	703
Hispanic/Latino	720	239
American Indian or Alaska Native	11	15
<u>Asian</u>	758	259
Black or African American	602	265
Native Hawaiian or Other Pacific Islander	11	4
White	5,800	2,637
Two or more races	205	47
Race and ethnicity unknown	897	470
Total women	9,381	4,639
Total women prior year	9,464	4,733
Grand total (2012-13)	18,920	8,921
Prior year data:		
Unduplicated headcount (2011-12)	19,140	9,078
Total enrollment Fall 2012 NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.	17,528	7,955

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Part B - Instructional Activity

12-month Instructional Activity July 1, 2012 - June 30, 2013

Instructional Activity Reporting Reminder:

- •Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2012-13 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	530,118	539,939
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	104,784	105,091
Full-Time Equivalent (FTE) of Students		
Doctor's-professional practice level:		
<u>Doctor's-professional practice</u> FTE student estimate	1,480	1,530
Calendar system (as reported on the prior year IC Header survey component):		Semester
Calefular system (as reported on the prior year ic neader survey component).		Semester

If the IPEDS calculated FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparision purposes:

Graduate student FTE (excluding doctor's-professional practice student FTE) Doctor's-professional practice student FTE 1,480 1,530			mpanion panpoode.	
Graduate student FTE (excluding doctor's-professional practice student FTE) Doctor's-professional practice student FTE 17,671 4,366 4,366 4,366 1,480 1,530				
(excluding doctor's-professional practice student FTE) Doctor's-professional practice student FTE 4,366 1,480 1,530	Undergraduate student FTE	17,671	17,671	17,998
Dodor o protocolorial practico etadenti 12	(excluding doctor's-professional practice	4,366		4,379
Total FTE student enrollment 23,517 23,907	Doctor's-professional practice student FTE		1,480	1,530
	Total FTE student enrollment		23,517	23,907

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Mc	onth Unduplicated Headcount and Full-Time Equivalent Studen	ts
Total 12-month un	duplicated headcount	27,841
	Undergraduate student unduplicated headcount	18,920
	Graduate student unduplicated headcount	8,921
Total 12-month full-time equivalent (FTE) student enrollment		23,517
	Undergraduate student FTE	17,671
	Graduate student FTE	4,366
	Doctor's-professional practice FTE	1,480

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12-month Enrollment

University of Connecticut (129020)

There are no errors for the selected survey and institution.